**Video: Why Perfect Grades Don’t Matter**

**(** [**https://www.youtube.com/watch?v=KShfEMy8UZQ**](https://www.youtube.com/watch?v=KShfEMy8UZQ) **)**

***Before watching***

***Make sure you know the following words and expressions (explain them in writing):***

Graduation rates, straight A's (to get straight A’s), SAT, ACT, GPA, self-worth, to discourage, to resort to, to boost (their GPA’s), survey, to admit (to), intense, test optional admissions policy, to submit, to correlate, mediocre (test scores), commitment (to), academic achievers, valedictorians, valedictory, peers, to fare, visionary (n), trailblazer, to take a toll (on), vocational secondary schools.

***While watching***

1. What kind of message do many kids growing up in America's schools get? What is the question raised?
2. How did the U.S. grading system evolve?
3. There were 5 studies mentioned. Complete the table:

|  |  |  |
| --- | --- | --- |
| where/when they were conducted | what they involved | what they revealed |
| 1 |  | * self-worth self-esteem
* chasing after perfect grades
* over time …
* the constant quest for perfect grades
 |
| 2 \_\_\_\_\_\_\_ University's College of Nursing |  | * a great deal of …
* the need to resort to …
 |
| 3 national survey |  | admitted to … |
| 4 | …universities with test optional admissions policies  | * the SAT and ACT test scores didn't correlate with…
* students with top grades in high school but only mediocre test scores …. than students with higher test scores but lower grades
 |
| 5 | tracked more than … valedictorians over … | * ended up…
* … were categorized as visionaries or trailblazers
* … admitted ….
 |

1. If grades don't correlate with long-term success and they take a toll on well-being is there a better approach?